

¡Vámonos!



Pregunta

How can we, as commuters, create a safe environment where we go?

¿Cómo podemos como viajeros crear un ambiente seguro allá dónde vamos?

Objetivos

- Incorporate personal experiences and themes learned into play scenarios
- Identify how people help to keep us safe
- Identify and follow basic safety rules
- Relate home or outside-learned knowledge to school experiences
- Produce and explain the purpose for a new creation
- Use both observation and imitation to understand information
- Try different ways to complete a task
- Explore and describe motion of toys and objects
- Observe demonstrations and make predictions about basic energy types and sources
- Explain how community workers keep us healthy and safe
- Identify one or two solutions to a conflict or problem

Vocabulario

Viajar- to travel

Correr- to run

Caminar- to walk

Conducir- to drive

Construir- to build

Subir- to go up

Bajar- to go down

Ir- to go

Mirar- to look

Cruzar- to cross

Parar- to stop

Señales de tráfico- street signs

Cinturón de seguridad- seat belt

Seguridad- safety

Casco- helmet

Semáforo- traffic light

Paso de peatones- pedestrian crossing

Rápido- fast

Despacio- slow

Tráfico- traffic

Ruedas- wheels

Autobús- bus

Avión- plane

Coche- car

Tren- train

Metro- subway

Carrito- stroller

Bicicleta- bicycle

Moto- motorcycle

A pie- by foot

Taxi- taxi

Camión- truck

Movimiento- movement

Pequeño- small

Grande- big

